

Lecture 20 Interconnectedness, self-regulation and Mutual Fulfilment

among the Four Orders of Nature

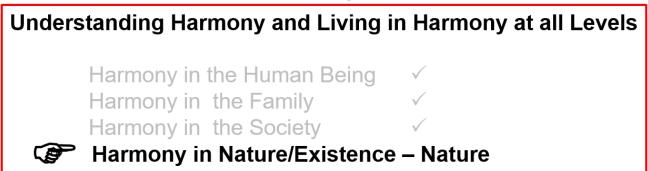


Basic Human Aspiration

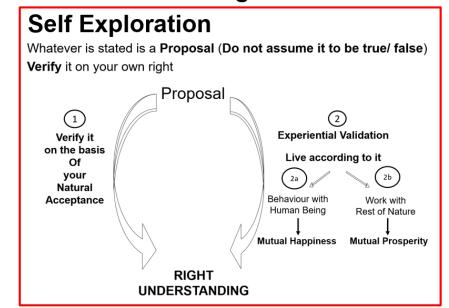
Continuous Happiness and Prosperity

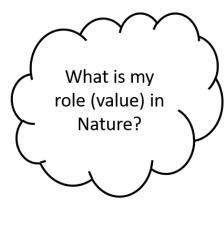
Happiness is to be in Harmony

Program for Fulfilment of Human Aspiration



Process of Understanding







Details of the Four Orders in Nature

ORDERS 4 अवस्था	UNITS इकाई	दिन्ना	Every Order has a definite activity
Physical पदार्थ	Soil, Metal मिट्टी, धातु	Formation-Deformation रचना–विरचना	
Bio प्राण	Plants, Trees पेड़, पौधे	"-" + Respiration श्वसन–प्रश्वसन	
Animal जीव	Animals, Birds पशु, पक्षी	"-", " in Body शरीर में Selecting-Tasting in I चयन / आस्वादन मैं में	
Human ज्ञान	Human Beings मनुष्य	"-", " in Body शरीर में Imaging, Analysing- Comparing, Selecting- Tasting in I चित्रण, विश्लेषण, चयन / आस्वादन मैं में	
		Natural Acceptance, Potential for Understanding in I समझने की क्षमता मैं में	

Details of the Four Orders in Nature

ORDERS 4 अवस्था	UNITS इकाई	ACTIVITY क्रिया	NATURAL CHARACTERISTIC स्वभाव, व्यवस्था में भागीदारी (Participation in larger order)
Physical पदार्थ	Soil, Metal मिट्टी, धातु	Formation-Deformation रचना–विरचना	Composition- Decomposition संगठन–विघटन
Bio प्राण	Plants, Trees पेड़, पौधे	"-" + Respiration श्वसन—प्रश्वसन	" + Nurture-Worsen सारक—मारक
Animal जीव	Animals, Birds पशु, पक्षी	"-", " in Body शरीर में Selecting-Tasting in I चयन / आस्वादन मैं में	", " in body शरीर में Cruelty, Non-cruelty in I मैं में क्रूरता, अक्रूरता
Human ज्ञान	Human Beings मनुष्य	"-", " in Body शरीर में Imaging, Analysing- Comparing, Selecting- Tasting in I चित्रण, विश्लेषण, चयन / आस्वादन मैं में Natural Acceptance, Potential for	", " in body शरीर में Potential for Perseverance, Bravery, Generosity in I
		Understanding in I समझने की क्षमता मैं में	में में धीरता, वीरता, उदारता

Every Order has a definite natural characteristic or participation in the larger order

(except for human being without right understanding)

Human Being has to understand to live in accordance with their natural characteristic

Natural Characteristic of Human Living with Human Consciousness

Perseverence (धीरता) Being assured that the all-encompassing solution is to understand & to live in harmony at all 4 levels, I live with this commitment without any perturbation

Bravery (वीरता) The commitment to help the other develop right understanding & to live accordingly

Generosity (उदारता) Readiness to invest oneself, one's body & physical facility to help the other develop right understanding & to live accordingly

Tendency of Human Living with Animal Consciousness

Wretchedness (दीनता)The feeling I can not take care of my body, hence I resort to being dependent on the other

Cunningness (हੀनता) The feeling I can not take care of my body, hence I resort to beguiling the other

Cruelty (क्रूरता) The feeling I can not take care of my body, hence I resort to force and violence

Details of the Four Orders in Nature

Details	or the r	our Orders III Na	luie			
ORDERS 4 अवस्था	UNITS इकाई	ACTIVITY क्रिया	NATURAL CHARACTERISTIC स्वभाव, व्यवस्था में भागीदारी	विरिणा	nnateness: Self Organisation; eing in a definite order	
Physical पदार्थ	Soil, Metal मिट्टी, धातु	Formation-Deformation रचना–विरचना	(Participation in larger order) Composition- Decomposition संगठन–विघटन	(Self-organisation) Existence अस्तित्व	← Exists, is a reality. Exists in a	
Bio प्राण	Plants, Trees पेड़, पौधे	"-" + Respiration श्वसन—प्रश्वसन	" + Nurture-Worsen सारक—मारक	" + Growth पुष्टि	definite order.	
Animal जीव	Animals, Birds पशु, पक्षी	"-", " in Body शरीर में Selecting-Tasting in I चयन / आस्वादन मैं में	", " in body शरीर में Cruelty, Non-cruelty in I मैं में क्रूरता, अक्रूरता	", " in Body शरीर में Will to live in I मैं में जीने की आशा	Every unit is naturally self- organized, except for human being without right understanding	
Human ज्ञान	Human Beings मनुष्य	"-", " in Body शरीर में Imaging, Analysing- Comparing, Selecting- Tasting in I चित्रण, विश्लेषण, चयन / आस्वादन मैं में	", " in body शरीर में	", " in Body शरीर में Will to live with continuous happiness in I मैं में निरंतर सुखपूर्वक जीने की आशा	Human being has to understand to be self-organized, i.e., to have right understanding, right feeling and right thought	
		Natural Acceptance, Potential for Understanding in I समझने की क्षमता मैं में	Potential for Perseverance, Bravery, Generosity in I मैं में धीरता, वीरता, उदारता	Right Feeling & Thought समाधान Right Understanding ज्ञान		

Details of the Four Orders in Nature

	UNITS इकाई Soil,	ACTIVITY क्रिया Formation-Deformation	NATURAL CHARACTERISTIC स्वभाव, व्यवस्था में भागीदारी (Participation in larger order) Composition-	INNATENESS धारणा स्वयं में व्यवस्था (Self-organisation) Existence	INHERITANCE अनुषंगीयता i Constitution
पदार्थ	Metal मिट्टी, धातु	रचना–विरचना	Decomposition संगठन–विघटन	अस्तित्व	based परिणाम अनुषंगी
Bio प्राण	Plants, Trees पेड़, पौधे	"-" + Respiration श्वसन–प्रश्वसन	" + Nurture-Worsen सारक—मारक	" + Growth पुष्टि	Seed based बीज अनुषंगी
Animal जीव	Animals, Birds पशु, पक्षी	"-", " in Body शरीर में Selecting-Tasting in I चयन / आस्वादन मैं में	", " in body शरीर में Cruelty, Non-cruelty in I मैं में क्रूरता, अक्रूरता	", " in Body शरीर में Will to live in I मैं में जीने की आशा	Breed based वंश अनुषंगी
Human ज्ञान	Human Beings मनुष्य	"-", " in Body शरीर में Imaging, Analysing- Comparing, Selecting- Tasting in I चित्रण, विश्लेषण, चयन / आस्वादन मैं में	", " in body शरीर में	", " in Body शरीर में Will to live with continuous happiness in I मैं में निरंतर सुखपूर्वक जीने की आशा	Education- Sanskar based शिक्षा—संस्कार अनुषंगी
		Natural Acceptance, Potential for Understanding… in I समझने की क्षमता मैं में	Potential for Perseverance, Bravery, Generosity in I मैं में धीरता, वीरता, उदारता	Right Feeling & Thought समाधान Right Understanding ज्ञान	

Inheritance: How conduct is decided, maintained generation after generation

Every Order has a definite

inheritance

Role of Education-Sanskar शिक्षा—संस्कार की भूमिका

ORDERS 4 अवस्था Physical पदार्थ	UNITS इकाई Soil, Metal मिट्टी, धातु	ACTIVITY क्रिया Formation-Deformation रचना–विरचना	NATURAL CHARACTERISTIC स्वभाव, व्यवस्था में भागीदारी (Participation in larger order) Composition- Decomposition संगठन–विघटन	INNATENESS धारणा स्वयं में व्यवस्था (Self-organisation) Existence अस्तित्व	INHERITANCE अनुषंगीयता Constitution based परिणाम अनुषंगी	The conduct of human being is decided by its education-sanskar
Bio प्राण	Plants, Trees पेड़, पौधे	"-" + Respiration श्वसन–प्रश्वसन	" + Nurture-Worsen सारक—मारक	" + Growth पुष्टि	Seed based बीज अनुषंगी	Human education-sanskar →
Animal जीव	Animals, Birds पशु, पक्षी	"-", " in Body शरीर में Selecting-Tasting in I चयन / आस्वादन मैं में	", " in body शरीर में Cruelty, Non-cruelty in I मैं में क्रूरता, अक्रूरता	", " in Body शरीर में Will to live in I मैं में जीने की आशा	Breed based वंश अनुषंगी	Human conduct Inhuman education-
Human ज्ञान	Human Beings मनुष्य	"-", " in Body शरीर में Imaging, Analysing- Comparing, Selecting- Tasting in I चित्रण, विश्लेषण, चयन/आस्वादन मैं में	", " in body शरीर में	", " in Body शरीर में Will to live with continuous happiness in I मैं में निरंतर सुखपूर्वक जीने की - आशा ↑	Education- Sanskar based शिक्षा—संस्कार Next Generatio	sanskar -> Inhuman conduct
		Natural Acceptance, Potential for Understanding in I समझने की क्षमता मैं में	Potential for Perseverance, Bravery, Generosity in I मैं में धीरता, वीरता, उदारता	Right Feeling & Thought समाधान Right Understanding ज्ञान		Human Education- sanskar <u></u>

Based on Understanding Nature, Human Being can Decide its Role vis-à-vis each Order

ORDERS 4 अवस्था Physical पदार्थ	UNITS इकाई Soil, Metal मिट्टी, धातु	ACTIVITY क्रिया Formation-Deformation रचना–विरचना	NATURAL CHARACTERISTIC स्वभाव, व्यवस्था में भागीदारी (Participation in larger order) Composition- Decomposition संगठन–विघटन	INNATENESS धारणा स्वयं में व्यवस्था (Self-organisation) Existence अस्तित्व	INHERITANCE अनुषंगीयता Constitution based परिणाम अनुषंगी
Bio प्राण	Plants, Trees पेड़, पौधे	"-" + Respiration श्वसन–प्रश्वसन	" + Nurture-Worsen सारक—मारक	" + Growth पुष्टि	Seed based बीज अनुषंगी
Animal जीव	Animals, Birds पशु, पक्षी	"-", " in Body शरीर में Selecting-Tasting in I चयन / आस्वादन मैं में	", " in body शरीर में Cruelty, Non-cruelty in I मैं में क्रूरता, अक्रूरता	", " in Body शरीर में Will to live in I मैं में जीने की आशा	Breed based वंश अनुषंगी
ज्ञान Beir	Human Beings ਸਜ੍ਹਾਬ	"-", " in Body शरीर में Imaging, Analysing- Comparing, Selecting- Tasting in I चित्रण, विश्लेषण, चयन / आस्वादन मैं में	", " in body शरीर में	", " in Body शरीर में Will to live with continuous happiness in I मैं में निरंतर सुखपूर्वक जीने की आशा	Education- Sanskar based शिक्षा—संस्कार अनुषंगी
		Natural Acceptance, Potential for Understanding in I समझने की क्षमता मैं में	Potential for Perseverance, Bravery, Generosity in I मैं में धीरता, वीरता, उदारता	Right Feeling & Thought समाधान Right Understanding ज्ञान	

Participation of Human Being in Entire Nature

Preservation (enrichment, protection and right utilization) of nature and

Prosperity, fulfilment of human needs (in a manner that preserves nature)

i.e. by:

- Protecting its innateness
- Protecting and enriching its inheritance
- Making right utilization of nature, in line with its activity

(or at least not violating their innateness, inheritance or activity)

Participation of Human Being in Entire Nature

To understand the inherent harmony in nature and to live accordingly, i.e.

- To facilitate a conducive environment for the **activity** (at least not violate it) of all orders
- To facilitate the innateness (or at least not violate it) of all orders
- To facilitate the **inheritance** (or at least not violate it) of all orders

Order	Human Participation for Mutual Fulfillment
Physical Order	Facilitate its existence by ensuring conducive environment and maintaining / ensuring its constitution (eg. constitution of earth)
Bio Order	Facilitate its growth by ensuring conducive environment and maintaining / ensuring its seed (e.g. seed of rice)
Animal Order	Facilitate care of the body by ensuring physical facility, environment for existence & growth of body. To ensure its will to live Maintaining / ensuring its breed (eg. breed of cow)
Human Order	Facilitate care of the body by ensuring physical facility, environment for existence & growth of body Facilitate its will to live with continuous happiness by ensuring human education-sanskar, participating in developing / maintaining undivided society & universal human order

Sum Up

1. Physical order — soil, metals etc.

2. Bio order – trees, plants etc.

3. Animal order – animals, birds etc.

4. Human order – human beings

Nature = Collection of Units = 4 Orders

Relationship of mutual fulfilment (harmony)

There is a relationship of mutual fulfilment (harmony) amongst these 4 orders. The first 3 orders are mutually fulfilling for each other. They are fulfilling for human being also. It is naturally acceptable to human beings to be fulfilling for all the orders

The role of human being is to realize this mutual fulfilment — For this, all that human beings need to do is:

- 1. To understand that mutual fulfilment (harmony) is inherent in nature we do not have to create it
- 2. To live accordingly then the mutual fulfilment amongst the 4 orders will be realised

and there is provision in nature for living with mutual fulfilment (harmony)



Self Reflection





Self Reflection

- 1. What are your assumptions about nature? Is it for human enjoyment or does human being have a role to play for harmony in nature?
- 2. In a typical day, how much time do you interact with physical order, bio order, animal order and human order?

 What is that interaction (taking, giving, appreciating, fulfilling a responsibility...)
- 3. How do you and your family contribute to / participate in maintaining the order (harmony) in nature?
- 4. Can you see that units of the physical order, bio order and animal order have a definite conduct? Can you see that if the conduct of a human being is in accordance with their natural acceptance, then it will be definite (because the natural acceptance is definite)?



Key Points

Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature

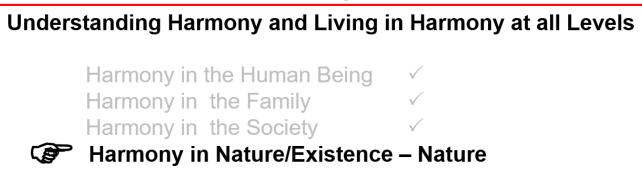


Basic Human Aspiration

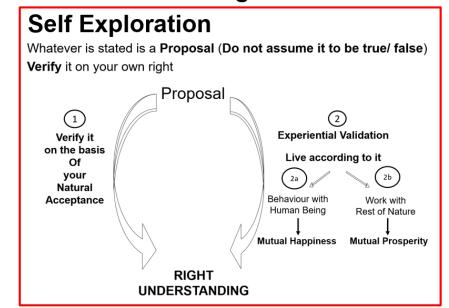
Continuous Happiness and Prosperity

Happiness is to be in Harmony

Program for Fulfilment of Human Aspiration



Process of Understanding







Details of the Four Orders

ORDERS	UNITS	ACTIVITY	INNATENESS	INHERITANCE
4 अवस्था	इकाई	क्रिया	धारणा स्वयं में व्यवस्था	अनुषंगीयता
			(Self-organisation)	
Physical	Soil, Metal	Formation-Deformation	Existence	Constitution based
पदार्थ	मिट्टी, धातु	रचना–विरचना	अस्तित्व	परिणाम अनुषंगी
Bio	Plants,	"-" + Respiration	" + Growth	Seed based
प्राण	Trees पेड़, पौधे	श्वसन-प्रश्वसन	पुष्टि	बीज अनुषंगी
Animal	Animals,	"-", " in Body	", " in Body	Breed based
जीव	Birds	शरीर में	शरीर में	वंश अनुषंगी
	पशु, पक्षी	Selecting-Tasting in I	Will to live in I	
		चयन/आस्वादन मैं में	मैं में जीने की आशा	
Human	Human	"-", " in Body	", " in Body	Education-Sanskar
ज्ञान	Beings	शरीर में	शरीर में	based
	मनुष्य	Imaging,	Will to live with	शिक्षा—संस्कार अनुषंगी
		Analysing-Comparing,	continuous happiness	
		Selecting-Tasting in I		ext Generation ->
		चित्रण, विश्लेषण,	मैं में निरंतर सुखपूर्वक जीने की	
		चयन.आस्वादन मैं में	आशा ी	∨ Human
			Right Feeling	Education-
		Potential for	समाधान ု	sanskar
		Understanding in I	Right Understanding ज्ञान	
HUMAN E		समझने की क्षमता मैं में		

UHV Team (uhv.org.in)

Sum Up

Physical order – soil, metals etc.

2. Bio order – trees, plants etc.

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Relationship of mutual fulfilment (harmony)

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and there is provision in nature for living with mutual fulfilment (harmony)



FAQs for Lecture 20

Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature



 How do we know whether a Self is associated with a unit or not?

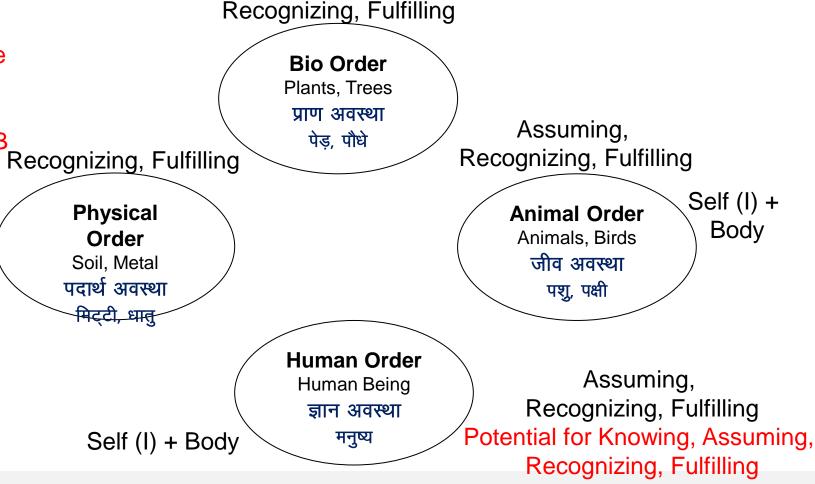
Nature = Collection of Units = 4 Orders

The presence of Self (I) is indicated by

- 1. the presence of the activity of Assuming
- 2. Developed part of the Body that can communicate with the Self Brain

3. Can take signals from HB_

To understand the other three orders, right understanding of the Human Order is required, otherwise over-evaluation, under-evaluation or otherwise-evaluation of the other orders keeps taking place.



Question(s): Classification

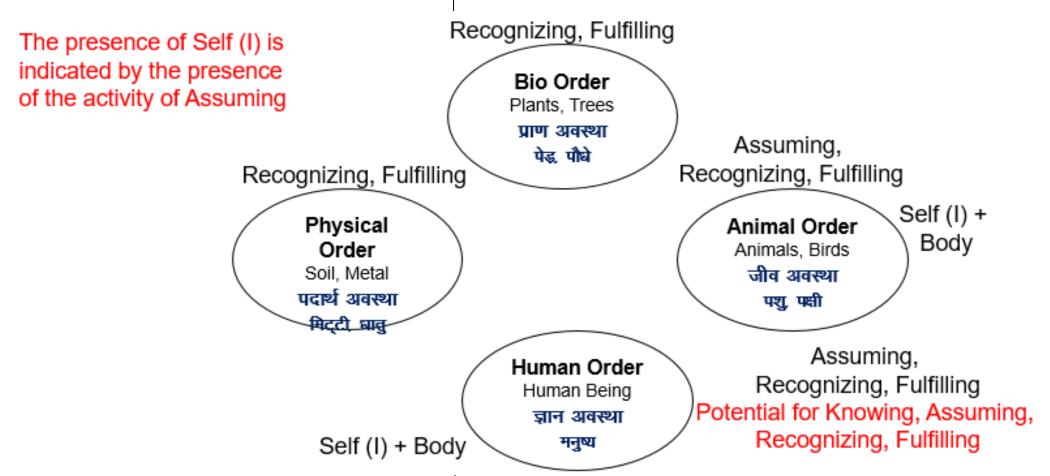
Response

 Why are the units in Nature divided into these 4 categories? What is the purpose of this classification?

- There are countless units in the nature.
- To understand the nature, we need to classify into some countable categories.
 Here they have been classified into four categories.
- The classification into four orders is based on the common innateness, natural characteristics, activities and inheritance in each of the orders.

Question(s): Classification

- For a given unit, how do I make out to which order it belongs to? E.g. fish, insects...
- We need to study the activities, innateness, natural characteristics of the unit.
- Broadly,



Question(s): Classification

It is said that every living as well as nonliving thing has consciousness. Please comment

- We need to understand the word 'living' and 'non-living'. We need to make out whether we are associating life to
- Recognizing and fulfilment, or
- Assuming, ... or
- Knowing,...
 - Many a times, activity of recognizing and fulfilling with some sophistication like in plants is also termed as living.
- The presence of self is marked by the activity of assuming. Recognizing and fulfilment can take place in material units too. Self is consciousness.

Question(s): Harmony in the Nature

• When there is natural calamity like an earthquake or landslide or huge storm, it creates so much destruction. How can we say that there is harmony in nature?

Response

In the nature, physio-chemical activities are taking place in the material units based on definite recognition and fulfilment. And every activity is participating in a larger order.

e.g. dying of human and animal bodies, dying of plants and trees, in the bio-order

Similarly, there are changes in the physical order like earthquake, landslide, storms, volcano eruption etc.

Looking at these activities, there may appear disharmony. But looking at the organization of the units in a holistic sense, there is harmony.

Another thing to understand is that whatever changes that take place in the rest of the nature are only physio-chemical. There is no unhappiness involved there. There is unhappiness only when the Self is in disharmony or participating in disharmony.

Question(s): Harmony in the Nature

 The JC Bose experiment clearly showed plants could feel pleasure and they could feel pain. So, is there a Self associated with plants?

- The JC Bose experiment showed the fulfilment (response) in the plants based on recognition to certain activities (stimuli). But that is again in the domain in recognition and fulfilment. We assign words like pleasure or pain to such responses. There is no Self involved here.
- A similar thing can be observed in our bodies.

Question(s): Harmony in the Nature

 Dr Imoto did some amazing experiments with water. They showed that there is an impact of feelings on water and water has memory. What is your comment on it?

- Property of a unit is effect of one unit on the other. This effect can be lasting for a long time. Sometimes, it is termed as memory.
- The word 'memory' has been used in multiple ways. Memory has been placed in the consciousness as well as material in the literature. We need to make out the precise meaning of memory that we are talking about.

Response

• There is struggle for survival and survival of the fittest in nature. Why are we saying that there is mutual fulfilment in nature?

- First of all, we need to understand the word survival. Are we talking about the conscious units or material units?
- For the self, it anyway continues. And all the material units are active in a cyclic manner.
 So, when we use the word 'survival', we need to be clear about the entities that we are considering.
- Feeling of struggle is there in the Self which anyway continues. In the rest of the nature, there are only physio-chemical activities where there is no feeling.
- In the bio-order there is natural characteristic of enhancing and worsening. Many a times, this has been seen as struggle, and hence survival of the fittest.

In nature the first three orders are already having definite conduct. Why does human order have to work for definite conduct? I mean why is that also not automatic or natural?

- In the nature, the units of the first two orders do not have self associated with them. Hence, there is only recognition and fulfillment in their response which is definite.
- In the animal order, self is co-existing with the body. But there is no potential in the self to know, there is only activity of assuming. And living is largely governed by the body. Hence, the conduct is definite.
- In the human order, there is potential to know. And there is will to live with happiness in continuity which is fulfilled by right understanding, right feeling. Since, it is not ensured, we have to work for it. And once it is ensured, we can be much more fulfilling for the nature.

Response

• Is solely education responsible for the conduct? Are there any other factors?

- If we limit education to the formal education, then it is not solely responsible. But if we equate education to the process of right understanding in the self, then it is solely responsible. If this process is enabled, it will lead to definite conduct.
- If we look at other factors, then we have to look at all the factors that facilitate the process of right understanding. But there again, it will be the process being enabled for all human beings around an individual.

 Are the problems like global warming a result of human activities only? Global warming can be owing to several factors. But if we are contributing to this problem, we are not participating in the harmony in the nature. And that becomes indefinite conduct.

- There are some herbivorous animals and some carnivorous animals. This is in keeping with the harmony in nature. So, if humans also eat animals, what is wrong in it?
- The coastal people survive on fish. If eating fish is wrong, then how will they survive?
- We consume milk. Isn't it exploitation of the calf? We are taking its share.
- So are activities like bio engineering, GMO inhuman?

- Eating animals contains the population of the animals. So, what is bad in eating animals?
- What if we consume animals after they die naturally?
- While breathing, we are killing so many micro-organisms. Our very survival is based on exploitation. So, how can we be part of harmony in the nature?
- We take the fur of sheep to make woollen clothes. Isn't it exploitation of sheep?

- The population of human beings is increasing. Where are the Selves coming from?
- Can the Self of a human also go to an animal?
- What if one consumes an animal after it dies?
- In which category do viruses lie?
- Dinosaurs once lived on the earth and they died. Is it in keeping with harmony in nature?

Food for Human Being – Vegetarian, Non Vegetarian, Vegan...

Feeling of Responsibility toward the Body (feeling of self-regulation) for Nurturing the Body – Naturally Acceptable [Definite, Continuous...]

Food, Choice of Food – Expression of the Feeling [Can have variety, not definite, depends on taste...]

- 1. Construction of my Body Herbivorous, Carnivorous, Omnivorous?
- 2. Which order to take food from? Physical, Bio, Animal, Human? Natural Acceptance to take away the Body from any Self?
- 3. Sustainable?

20% of all life produced on land every year is harvested for human purposes

14-16 kg grain & 21,000 litres of water → 1 kg meat
The world's cattle alone (not including other livestock) annually consume food grains enough for 8.7 billion people

Land use -3% acres/person on meat diet vs 0.2 acres/person on veg diet 20% Amazon rain forest (the size of California) destroyed since 1970 80% of this land is used for cattle raising

By feeding grain to livestock, we lose 90% of the protein, 96% of the calories, 99% of its carbohydrates, and 100% of the fiber. Animal-based diets are high in saturated fat, excessive protein and cholesterol, leading to heart disease and stroke (nearly 50% of all deaths in the US)

http://www.planetaryrenewal.org/ipr/vegetarian.html



OIE

ENVIRONMENTAL DOCUMENTRIES TO WATCH NOW

CHASING ICE (2012)

MORE THAN HONEY (2012)

CHASING CORAL (2017)

HOW TO CHANGE THE WORLD (2015)

COWSPIRACY: THE SUSTAINABILITY SECRET (2014)

TOMORROW (2015)

A LIFE ON OUR PLANET (2020) NO IMPACT MAN (2009)

> THE HUMAN ELEMENT (2018)

> > FLOOD (2016)

MINIMALISM (2015)

A PLASTIC OCEAN (2016)

VIRUNGA (2014)